

# Curriculum links

This exhibition and its associated activities link mainly to social studies at levels 4–6, years 9–10. However, there are also strong links with:

- the arts
- technology
- science
- English.

## Social Studies in the New Zealand Curriculum

### Strands and achievement objectives

Culture and Heritage	
Level 4	<ul style="list-style-type: none"><li>• why and how individuals and groups pass on and sustain their culture and heritage</li></ul>
Level 5	<ul style="list-style-type: none"><li>• ways in which cultural and national identity develop and are maintained</li></ul>
Place and Environment	
Level 4	<ul style="list-style-type: none"><li>• how places reflect past interactions of people with the environment</li><li>• why and how people find out about places and environments</li></ul>
Level 5	<ul style="list-style-type: none"><li>• why particular places and environments are significant for people</li></ul>
Level 6	<ul style="list-style-type: none"><li>• how people's descriptions of places and the environment reflect particular purposes and points of view</li></ul>

## Essential skills

### Communication skills

- Communicate confidently and competently by listening, speaking, reading, and writing.

### Numeracy skills

- Understand information that is presented in mathematical ways.

### Information skills

- Gather and process information from a range of sources.
- Identify, describe, and interpret different points of view.
- Present information clearly, logically, concisely, and accurately.

## Processes

Inquiry, values, and social decision-making

## **Perspective**

Multicultural perspective

## **Setting**

Other