### Programme title: Te Tiriti o Waitangi – Our Treaty

**Years 7–10**

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| There are many different ways of interpreting and responding to te Tiriti o Waitangi (the Treaty of Waitangi). The Treaty is Aotearoa New Zealand’s founding document. It has shaped our past and will shape our future. |  - What is a treaty?  
  - Why is te Tiriti o Waitangi important?  
  - What are the Treaty’s key ideas?  
  - What are some of the key events surrounding the Treaty?  
  - What are the Treaty’s main principles? |  - Using language, symbols, and texts  
  - Managing self  
  - Relating to others  
  - Thinking |
## Social Sciences

- **L4**: Understand that events have causes and effects.
- **L4**: Understand how exploration and innovation create opportunities and challenges for people, places, and environments.
- **L5**: Understand how people define and seek human rights.
- **L5**: Understand how Te Tiriti o Waitangi is responded to differently by people in different times and places.

## Visual Arts

- **L4**: Explore and describe ways in which meanings can be communicated and interpreted in their own and others’ work.

## English

- **L4**: Show an increasing understanding of ideas within, across, and beyond texts.
- **L4**: Integrate sources of information, processes, and strategies confidently to identify, form, and express ideas.
### Learning intentions (students will be able to):

- Discuss the content of *Te Tiriti o Waitangi* and the differences between the English version and the Māori translation.
- Identify two or more reasons why *Te Tiriti o Waitangi* needed to be created.
- Identify the two main principles of *Te Tiriti o Waitangi* and show how they live on in New Zealand today.

### Programme description

In this programme, students explore circumstances surrounding New Zealand prior to *Te Tiriti o Waitangi*’s creation. Students will also learn about the causes and effects of breaches to *Te Tiriti o Waitangi* and how the Treaty lives on today.

Using a set of scenario cards, students will investigate what was happening in New Zealand prior to the signing of *Te Tiriti o Waitangi* in the Treaty space, *Signs of a Nation | Ngā Tohu Kotahitanga*. This can lead to discussions about causes and effects.

Next, students investigate ideas about *Te Tiriti o Waitangi* as an agreement between two cultures. They examine the differences between the English and Māori versions of the Treaty.

Moving to *Ngai Toi*, students will learn about the governments breaches of Article 2 of *Te Tiriti o Waitangi* (and the effects on the Māori population) by interpreting symbolism found in an early 20th century painting.

Lastly, students will explore how Te Papa’s marae, Rongomaraeroa, represents and celebrates the different cultures of Aotearoa New Zealand and how it represents the two main principles of *Te Tiriti o Waitangi*. 
Possible pre-visit activities

- Set up a board of your own questions to investigate around the Treaty. Questions you might like to consider include:
  - What is a treaty?
  - What was the life of Māori like before the first Europeans arrived?
  - Who were the first Europeans to travel to New Zealand? What ‘pushed’ or ‘pulled’ them to these shores?
  - What effects did the arrival of Europeans have on Māori in the 1700s and 1800s?
  - What impact has the Treaty had on past events?
  - What impact could the Treaty have on future events?
- Look at some photographs and paintings made by European settlers after 1840. What do they tell you about the ways Pākehā thought about Māori, the landscape, and their place within it at this time? Has the Treaty influenced these depictions? If so, how? If not, why do you think this might be?
- Research the story of a key person involved in te Tiriti o Waitangi.
- Investigate events in the early European settlement of the North and South Islands using online resources such as Papers Past and Treaty 2U.
- Look at a selection of cartoons about te Tiriti o Waitangi on the National Library’s website (bit.ly/1fgdr53). What arguments are they making? See if you can find at least one cartoon arguing for the Treaty and one arguing against it.
Possible self-guided activities around Te Papa

Level 3

- *Blood Earth Fire / Whāngai Whenua Ahi Kā*: Explore the impact that Europeans and Māori have had on the land and animals unique to New Zealand.

Level 4

- *Passports*: Make a list of some of the ‘pull’ and ‘push’ factors for early immigrants to New Zealand.

- *Slice of Heaven: 20th Century Aotearoa*: Watch footage of Māori land marches, protests, and activism in the section of the exhibition called ‘Māori in the 20th century’.

- *Mana Whenua*: Draw and describe examples of whakairo (carving) and raranga (weaving) you see. What can these tell you about what is valued by Māori?

- Compare the whare puni (small communal sleeping house) in *Mana Whenua* with the wharenui (meeting house) Te Hau ki Tūranga, and then with the wharenui Te Hono ki Hawaiki on Te Papa’s marae, Rongomaraeroa. How have European tools and ideas influenced Māori culture?

- *Signs of a Nation / Ngā Tohu Kotahitanga*: Te Tiriti o Waitangi is a controversial document. Spend some time listening to the talking pou to hear a range of positions on the subject.

Possible post-visit activities
Reflecting

- Individually or in groups, create a drawing or a mind map of a particular part of the programme – what you most remember or were most interested in. (Teachers might wish to use themes to prompt students into more focused reflection.)

- As a class or individually, consider the next range of questions for enquiry. What questions have been brought about by this visit?

- Using the New Zealand History online website, devise a survey about Waitangi Day and what it means to people living in Aotearoa New Zealand today. What has this celebration meant in the past? Encourage discussion and debate, and explore Waitangi Day in relation to celebrations across time and cultures.  
  www.nzhistory.net.nz/politics/treaty/waitangi-day

- Discuss how the Treaty influences daily life in New Zealand. Where do you see biculturalism reflected in your home, at your school, in your community? What could we do to better reflect it? What do you think the role of the Treaty will be in the future?

- As a class, explore the website http://christchurchcitylibraries.com/Kids/Treaty-Zone/ and review the lessons learnt.
Online resources

Treaty 2U, Te Papa treaty2U.govt.nz
The Treaty 2U website has information, activities, and educational resources.

New Zealand History Online nzhistory.net.nz/category/tid/133
New Zealand History Online has a section dedicated to te Tiriti o Waitangi.

Collections Online, Te Papa tepapa.govt.nz/collections
Search online for collections relating to early New Zealand.

Papers Past paperspast.natlib.govt.nz
Research historical coverage of the Treaty in New Zealand newspapers by area or date.